

ENDORSES
(AND TEACHES)
SCIENTIFIC
FRAUD

9/11 MEMORIAL

UNIT: Historical Impact of 9/11

GRADE LEVEL/S: 6-8

TIME NEEDED: 3 sessions

TEACHER: Karen H. Levine

LESSON TITLE: 9/11: TIMELINE OF TERROR

Common Core Standards

RH 7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

W 2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

W 7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Key Questions/ Issues Addressed

What happened on 9/11?

Lesson Goals/ Objectives

Students will be able to use a timeline to understand the events of 9/11.

Students will create a visual timeline that conveys the events of 9/11.

Students will use technology to illustrate the events of 9/11.

Key Terms

7 World Trade Center*, Federal Aviation Authority (FAA)**, First Responders, Pentagon***

* A building just north of the World Trade Center that collapsed due to the structural damage caused by fires on 9/11. It was rebuilt in 2006.

** The agency in charge of all civilian aviation in the United States. Part of the US Department of Transportation.

*** On 9/11, members of the New York City Fire Department, New York City Police Department, Port Authority Police Department, and other agencies that responded to the attack sites to help provide assistance to those trapped, injured, and evacuating. 441 first responders were killed on 9/11.

The National September 11 Memorial & Museum Endorses (and Teaches) Scientific Fraud

By Scott Norris

The National September 11 Memorial & Museum claims to offer useful educational materials about the events of September 11, 2001.

On the Memorial's website are downloadable lesson plans for teachers to use in their classrooms to teach about the events of 9/11. One of the lesson plans, "9/11: Timeline of Terror," is particularly concerning in that it contains information that amounts to scientific fraud.

This lesson plan contends in a footnote on page one that World Trade Center 7 (WTC 7), a third,

smaller building to collapse that day, "collapsed due to the structural damage caused by fires on 9/11." (See picture of the lesson plan above.) This footnote is based on a 2008 National Institute of Standards and Technology (NIST) report.

Esteemed human rights attorney William F. Pepper has demanded, on the behalf of more than 2,100 architects and engineers, that NIST produce a corrected report on the collapse of WTC 7 to include previously omitted items which rule out NIST's probable collapse sequence unambiguously.

In Mr. Pepper's words, "[The] official NIST Report ... basically

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Scott Norris has an MBA from San Jose State University, a BA in psychology from the University of California, Santa Barbara, and he also completed University of New Mexico's program in Curriculum & Instruction in Multicultural Teacher Education. Scott is also an award-winning artist and brain cancer survivor. He and his wife Cheryl live in San Jose, California. To learn more about Scott visit scottnorrisartstudio.com.

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contends that for the first time in history, the symmetrical, complete collapse of a large, fire protected, 47 story steel framed building [WTC 7] was said to be fire induced." Many architectural and engineering professionals (and even firefighters) take issue with NIST's contention (and, therefore, also with the footnote on page one of the lesson plan, "Timeline of Terror"). For example:

"Temperatures produced by the fires simply did not reach those required to have a significant impact on the building's structural integrity." - Paul Browning, M.S., 35 years engineering experience with a NASA contractor, Bell Labs, Bellcore, AT&T Labs and Cingular/ AT&T Mobility (12 years Engineering Management)

"In an office fire you cannot generate enough heat to melt steel." - Kathy McGrade, Metallurgical Engineer

"Tens of thousands of structural connections had to fail not only nearly simultaneously, but in sequential order." - Frank Cullinan, P.E., Civil Engineer

"There have been much hotter, longer lasting and larger fires in skyscrapers that have not fallen down." - Richard Gage, AIA, Architect

"... buildings like that simply do not collapse from fire. Period." - Tom Ford, retired firefighter who worked at Ground Zero

"The most obvious hypothesis for anyone looking at the films is that

the [WTC] buildings came down because there was very carefully controlled demolition that had been planted weeks, if not months, before." - Lynn Margulis, Ph.D., Professor, University of MA, National Medal of Science recipient

"A building cannot do free fall with 40,000 tons of structural steel in its structural system without it being blown up." - Jonathan Smolens, Structural Engineer

"Obviously [WTC 7's collapse] was the result of controlled demolition." - Jack Keller, emeritus professor of engineering at Utah State University, who had been named by Scientific American as one of the world's leaders in using science and technology to benefit society

(For reference, a 30-second reel of Building 7 collapse footage can be seen here:

http://www.youtube.com/watch?v=Mamvq7LWqRU&feature=youtuve_gdata_player.)

Another item of concern is on page three of that same lesson plan. It indicates on page three that at 5:20 P.M., "7 World Trade Center, which was damaged by falling debris from the Twin Towers, collapses." This statement is ambiguous and can be construed as being in contradiction to the footnote on page one (and, by the way, NIST has since denied that debris damage played a role in the collapse of WTC 7).

Sourcing a report with omitted items, footnoting scientifically

scientific fraud

tenuous claims, and including ambiguous / contradictory statements (now denied by NIST) is not only indicative that this lesson plan requires substantial editing, but also does a great disservice to both students and teachers.

Nobel Peace Prize nominee and theologian David Ray Griffin, who has

Did you know a 3rd tower fell on 9/11?

Building 7, not hit by a plane, collapsed
in free-fall 7 hours after the Twin Towers



World Trade Center Building 7



written extensively about 9/11, published an article on the Global Research website entitled, "9/11 Truth: The Mysterious Collapse of WTC Seven – Why NIST's Final 9/11 Report is Unscientific and False."

In this article he points out, "With regard to the question of science: Far from being supported by good science, NIST's report repeatedly makes its case by resorting to scientific fraud.

Before going into details, let me point out that ... this would not be particularly surprising. NIST is an agency of the U.S. Department of Commerce. During the years it was writing its World Trade Center reports, therefore, it was an agency of the Bush-Cheney administration. In 2004, the Union of Concerned Scientists put out a document charging this administration with 'distortion of scientific knowledge for partisan political ends.' By the end of the Bush administration, this document had been signed by over 15,000 scientists, including 52 Nobel Laureates and 63 recipients of the National Medal of Science.

Moreover, a scientist who formerly worked for NIST has reported that it has been 'fully hijacked from the scientific into the

political realm,' with the result that scientists working for NIST 'lost [their] scientific independence' ...

Referring in particular to NIST's work on the World Trade Center, he said everything had to be approved by the Department of Commerce, the National Security Agency, and the Office of Management and Budget – 'an arm of the Executive Office of the President,' which 'had a policy person specifically delegated to provide oversight on [NIST's] work.'

One of the general principles of scientific work is that its conclusions must not be dictated by nonscientific concerns – in other words, by any concern other than that of discovering the truth. This former NIST employee's statement gives us reason to suspect that NIST, while preparing its report on WTC 7, would have been functioning as a political, not a scientific, agency. The amount of fraud in this report suggests that this was indeed the case."

In July of 2008, New Jersey Governor (and 9/11 Commission Chairman) Thomas Kean spoke about the need to educate students about global security and the legacy of September 11th saying, "education is a must to eliminate

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these tragedies in the future and to educate all as to what happened on 9/11."

However, as history professor Daniele Ganser of Basel University in Switzerland cautions in his lecture, "The Terrorist Attacks of September 11, 2001 - What Do We Know Ten Years Later? - A Historical Investigation," it will be historians, and no one else, after all proper debate and investigation are complete, that will have the final say about "what happened on 9/11."

And as Kevin Ryan, who was fired from his position at Underwriters Laboratories (UL) after writing a letter of conscience to NIST concerning its investigation of the collapses of the World Trade Center skyscrapers, eloquently stated, "To me, the report in question represents a decision point, not just for the US, but for humanity as a whole. We're at a point where we must decide if we will live consciously, or literally give up our entire reality for a thin veneer of lies."

I sincerely hope, for the sake of our children (our students), we choose the former.

7 FACTS ABOUT BUILDING 7*

- ✓ It was not hit by a plane
- ✓ Building 7's collapse was not mentioned in the 9/11 Commission Report
- ✓ After 10 years, 1 in 3 New Yorkers still didn't know about Building 7's collapse
- ✓ It took only 6.5 seconds for this 47-story building to collapse to the ground
- ✓ The U.S. government acknowledges that it collapsed at free-fall for the first 100 feet
- ✓ Authorities knew all day Building 7 would collapse but engineers afterward were baffled by it
- ✓ Over 2,000 architects and engineers call for a new Building 7 investigation

**From ReThink911.org*

scientific fraud